Use the Fact-File and questions to help you find interesting objects and record ideas in your sketchbook to use back at school/college.

Fact File: Flowers in Ottoman art

- O The Ottoman Empire lasted from the 1290s to 1923. It became an enormous territory spread over parts of Europe, Africa and Asia. From 1453 its capital was Istanbul in Turkey, formerly Constantinople. The Empire was particularly powerful in the period between 1500 and 1700.
- O In the 16th century, many Ottoman artists started to decorate their work with flowers and blossoms that looked very real and naturalistic. You can see small sprays of tulips, rosebuds, hyacinths, carnations and other flowers in the designs of ceramic objects, wall tiles, textiles and many other decorative objects from this period.
- Arrangements of flowering plants became the central focus of the decoration at this time and not just a background pattern.
- Many Ottoman textiles contain symmetrical plant-based motifs. A symmetrical pattern may have been easier to weave.
- Over time, flower designs became more abstract. The example here shows a stylised motif which is based on the shape of a carnation.

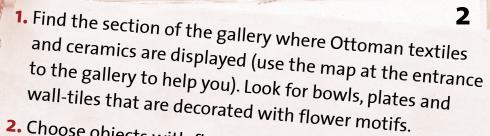


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Explore Plant-based Design in the Islamic Middle East Gallery

Research Sheet for Key Stage 3-5



- 2. Choose objects with flower designs you find interesting and make sketches of them.
- 3. Find one plant-based design on your object and make a detailed drawing of it.

Find out...

- What motifs can you see in the decoration?
- Are the designs **naturalistic** so they look like real plants? Or are they simpler, **stylised**, shapes which make you think of plants?
- How has the decoration been applied to the object?
- How is plant-based decoration part of the overall decoration of your object? Is the decoration solely plant-based or is it combined with other design elements such as **geometry** or **calligraphy**?
- Is there any **symmetry** in the motifs or overall design? Is it **reflective** symmetry where one half of the image is a mirror reflection of another, or **rotational** symmetry where the object would look the same after rotation?
- Has just **one colour** been used or **more** than one? Is the colour naturalistic or not?

Note that you can recognise the ceramics produced in the city of Iznik because of their bright colours: blue, turquoise, green, purple and red on a white background. Can you find an example? Find out more online: www.vam.ac.uk



Explore Plant-based Design in the Islamic Middle East Gallery

Research Sheet for Key Stage 3-5

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Fact File: Metalwork

- Luxury metal objects were made in all periods of Islamic art, by very skilled craftsmen.
- Objects were made either by pouring molten metal into a mould, or by hammering sheets of metal into a shape.
- Objects were made either from precious metal (such as gold and silver), from alloys (a combination of metals melted together, such as brass), or from base metals such as copper and steel.
- Objects made from precious metal would have been very valuable and are now very rare; objects made from alloys often copy the shape of precious metal objects that no longer survive.
- Once the object was formed, the metalworker could add pattern and decoration using different techniques, such as chiselling, or 'chasing', designs into the metal
- O The objects in alloys and base metals were made more special by the addition of high

surface, or by using inlay technique.

quality decoration.

Silver gilt ewer, Turkey, 1600-1700. Image ref. 2006BG0230-01



- 1. Look in the display-cases for examples of Islamic metalwork. The objects are in more than one display case, so look all around the gallery to make sure you have found as many examples as possible.
- 2. Choose objects with flower designs you find interesting and make sketches of them.
- 3. Find one plant-based design on your object and make a detailed drawing of it.



Find out...

- What motifs can you see in the decoration?
- Are the designs **naturalistic** so they look like real plants? Or are they simpler, **stylised**, shapes which make you think of plants?
- How has the decoration been applied to the object?
- How is plant-based decoration part of the overall decoration of your object? Is the decoration solely plant-based or is it combined with other design elements such as **geometry** or **calligraphy**?
- Is there any **symmetry** in the motifs or overall design? Is it **reflective** symmetry where one half of the image is a mirror reflection of another, or **rotational** symmetry where the object would look the same after rotation?
- Has just **one metal** been used or **more** than one? How does this affect the design?

Find out more online: www.vam.ac.uk

Use the Fact-File and questions to help you find interesting objects and record ideas in your sketchbook to use back at school/college.

Fact File: Safavid textiles

- O The Safavid dynasty ruled Iran from the early 1600s to about 1750.
- O The textiles produced in Safavid Iran have plant and flower designs which look very real and naturalistic. They often show people or animals in a garden.
- O Similar designs were also used on ceramics and illuminated manuscripts.



1. Find the section of the gallery in which Safavid carpets and textiles are displayed (use the map at the entrance to the gallery to help you). Look carefully and find as many examples of objects with flower patterns as possible.

- 2. Choose objects with designs you find interesting and make sketches of them.
- 3. Find one plant-based design and make a detailed drawing of it.



- What motifs can you see in the decoration?
- Are the designs naturalistic so they look like real plants? Or are they simpler, stylised, shapes which make you think of plants?
- How has the decoration been applied to the object?
- How is plant-based decoration part of the overall decoration of your object? Is the decoration solely plant-based or is it combined with other design elements such as **geometry** or **calligraphy**?
- Is there any symmetry in the motifs or overall design? Is it **reflective** symmetry where one half of the image is a mirror reflection of another, or rotational symmetry where the object would look the same after rotation?
- Has just **one colour** been used or **more** than one? Is the colour naturalistic or not?

Find out more online: www.vam.ac.uk